

**Publishing Arrangements for Obtaining the Views of Staff and Students on the
Determination and Periodic Review of the Educational Character and Mission
on the College.**

In accordance with the requirements set out in the College's Instrument and Articles of Government, the following demonstrate how the Board fulfils this statutory responsibility.

Students

The learner voice is at the heart of the College's decision making and quality assurance processes. Students are consulted via the following means:

- Student focus groups;
- Learner satisfaction surveys carried out by the College;
- Course representative feedback;
- Student Constitution;
- Student Council;
- Learners' Forums;
- Equality, Diversity and Inclusion Groups;
- Student Association
- Student Leadership Committee (HE)

The College participates in the National Student Survey (NSS), where final year Higher Education students are surveyed through an external agency. Quantitative and qualitative feedback is received through an external portal. The feedback is incorporated into the HE Quality Improvement Plan and a bespoke action plan is produced, reviewed and evaluated annually.

Staff

The College seeks to engage with staff through the following opportunities:

- Staff Surveys
- Staff Council
- Staff Meetings – including Principal/ Chief Executive briefings
- Principal's Forums
- College Committees and focus groups
- Staff Intranet – including Staff Bulletin

Staff and Student Governors.

The Board appoints two staff and two student governors, who are elected by their constituent groups. They are engaged in the business of the Board, which includes monitoring strategic priorities and all aspects of the College's provision, its financial performance and its outcomes for learners.

Updated: November 2023

By: Assistant Principal HE

Policy Approval

Approval by: Corporation	Date: 19 December 2023
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